



Andrew Pudewa Presentation Titles & Descriptions

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800-856-5815

* *May be appropriate for Keynote/General sessions*

‡ *May be appropriate for Teen/Youth sessions*

† *Contains distinctly Christian content*

PPT *This talk requires use of a digital projector*

Education and Leadership

Freedomship Education: Rebuilding Your Education Paradigm *

Escaping the “conveyor belt” approach of institutional education by which most of us were shaped isn’t easy, but it has to be done. For many parents, our greatest handicap as teachers is our own education—but it need not be so. In this inspiring and empowering session, you will not only come to understand the nature and purpose of today’s educational system as it was originally conceived and designed, but you will see a shining alternative path, one that develops true thinkers, leaders, and communicators—so desperately needed in today’s world.

Conquering Corrupt Culture by Raising Christian Communicators * †

“Conquering” implies that we are in an extended campaign—a war—for the heart of our Christian society, now corrupted by a continuous onslaught of relativism in thought, art, and morality, resulting in a culture of death, debt, and despair. We, as Christian homeschoolers, must have more than just “nice” reasons to homeschool—it’s not about academics; it’s about reclaiming Western Civilization for Jesus Christ, and the choices we make every day have eternal significance as we strive to raise up a generation of young people who will be empowered to communicate the truth in a world of liars and lead their clueless peers through the coming crises. We have an immediate and urgent responsibility to raise up an army of “culture warriors.”

Nurturing Competent Communicators – The Power of Linguistic Patterns *

Many parents think that good readers will naturally become good writers. Others think that writing talent is just that—a natural ability—some have it; others don’t. Both are myths. History and modern research show very clearly how good writers have developed. What are the two most critical things you can do as a parent to develop a high level of aptitude, from a young age and into high school? With humor and insight, Andrew will share the two easy but unbelievably powerful things you can do to build language patterns and nurture competent communicators in your family.

Teaching Boys & Other Children Who Would Rather Make Forts All Day

Children like to do what they can do; they want to do what they think they can do, and they hate to do what they think they cannot do. If you want excited and enthusiastic children who learn well, you must understand these key laws of motivation, and focus on the essential requirement of relevancy. If it matters, children will learn it, and if it doesn’t, they won’t. This session will enlighten you with specific ways to find and create relevancy for children, even when they have no apparent interest.

Nature Deficit Disorder: Causes, Consequences, & Cures

“Nature Deficit Disorder” refers to the costs of alienation from nature, among them: diminished use of the senses, attention difficulties, and higher rates of emotional or physical and emotional imbalances. It can affect individuals, families, and communities. Although we as homeschoolers strive to provide the best education for our children, we may also be overlooking the importance of sufficient time in a natural environment—an essential component of raising children in an environment saturated with goodness, truth and beauty.

Mastery Learning, Ability Development, and Individualized Education

What is “mastery learning” and how does it relate to home education? Andrew will explain the methods, goals, and benefits of the ability development model as developed by Dr. Shinichi Suzuki, and applications to disciplines other than music, along with potential obstacles to successful implementation. Come and hear how, as Dr. Suzuki puts it, “Every child can learn,” and you can create success in areas where you or your children have struggled in the past.

The Parental Rights Amendment *PPT*

Today parental rights are coming under assault from federal judges who deny or refuse to recognize these rights. Adding further danger to the child-parent relationship, international law seeking to undermine the parental role is advancing on the horizon. Together, these threats are converging to create a “perfect storm” that looms over the child-parent relationship. Only a constitutional amendment will ensure that the courts of our nation protect the fundamental right of parents to raise their children. And only a constitutional amendment will override international law that seeks to undermine the parental role. Andrew will explain the national organization and movement, encourage all to get involved, and answer questions based on the literature and presentations of the leaders of parentalrights.org.

Fairy Tales and the Moral Imagination †

Are fairy tales good, even important for Christian students? Where did they come from, what can they teach our children, and should we spend our valuable time reading them? In this session we will discuss several basic themes in fairy tales and traditional children’s literature (goodness, truth, beauty, hope, honesty, wishes, etc.) as well as key archetypes of literature and their importance to the moral imagination. With the confusion surrounding modern fantasy writing, many parents feel uncertain in discerning the good and important literature from misleading and confusing books, stories, and movies.

Composition and Spelling

Reaching the Reluctant Writer *PPT*

Many children really do not like to write. Why? This workshop will answer that basic question and teach a specific and successful method of separating the complex process of writing into the smallest possible steps, making it possible for even the most reluctant writer to produce short but complete compositions. He will be proud and motivated to write again. If you remove the problem of what to write, you will be free to help your child learn how to write, using source texts, key word outlines and “dress-up” checklists. Results guaranteed!

Spelling and the Brain *PPT*

Many children (and some adults) have difficulty learning to spell, but the difficulty may not be with the student so much as with the method of presentation. Find out in this workshop how spelling information is most efficiently stored in the brain, and why. With a greater insight into the nature of spelling and neurological function presented in this workshop, parents and teachers will be well-equipped to meet the needs of all their children, not just the “naturally” good spellers.

The Four Deadly Errors of Teaching Writing

We’ve all suffered it at one time or another: frustration about writing assignments. Either on the receiving end, or perhaps now on the giving end, there can be a few distinctly discouraging aspects to teaching and being taught writing. The tough questions include: What to correct and how to give a grade? How much help is too much? Isn’t the assignment clear enough? Why don’t students find their own errors? Learn and avoid four teaching mistakes that contribute to this frustration: Overcorrecting, Holding Back Help, Unclear Assignments, and Over-Expectation.

Teaching and Evaluating Writing *PPT*

Evaluating a student's writing can be very difficult for anyone, but especially for the parent who may feel less than perfectly confident in her own English or grammar skills. Learn how to provide specific models and stylistic goals for each composition, giving specific assignments to your children for both fiction and non-fiction. Solve the "How long does it have to be?" problem. Never again hear yourself say, "Don't you want to add a little more detail?" With confidence and precision, you can design and communicate to your children goal and model-based writing assignments, and have a concrete tool to objectively evaluate their efforts.

Developing the Essayist *PPT*

What's the difference between a *report* and an *essay*? How do we help a student move from simply reporting facts to the more sophisticated skill of using facts in order to support an opinion? With several different essay models and a gradual method of building the analytical writer, you can feel confident in training your child to be an excellent essay writer. Come and get the plan right now—you can even start the process at the elementary level!

Humor and Music

Humor in Teaching and Speaking

The power of humor and mirth to aid in effective teaching is certain. Although some people have more of a natural inclination toward humor than others, everyone can study and learn how to use the elements of humor to improve their teaching and speaking skills. Learn to incorporate the rhetorical techniques of Misunderstanding, Absurdity, Hyperbole, Exaggeration, Understatement, Double Entendre, and more.

The Profound Influence of Music on Life * † *PPT*

Music has become such an ever-present influence in our daily lives, we seldom stop to consider what effect it has on us. But we must. As we changed over the last 100 years from being music "makers" to music "consumers," we have gradually lost control over, and even awareness of, our auditory environment. In what way is music beneficial to our bodies and minds? In what circumstances can it actually be harmful? Solid scientific research provides some astounding answers to such questions—indeed, facts that must not be ignored by today's parents and children.

The Influence of Music on Life, Part II: Evaluating Musical Elements † ‡ *PPT*

Picking up from where "The Profound Influence of Music on Life" talk leaves off, this presentation uses musical samples to help listeners learn to hear more actively, both to gain the most out of their listening experience as well as to encourage "defensive" listening and teach their children to listen with greater discernment. Musical selections of baroque, classical, folk, and popular genres are played and discussed, with the goal of helping listeners identify and understand the significance of rhythm, harmony, melody, repetition, syncopation, pattern and complexity. Without saying, "This is good, this is bad," Mr. Pudewa presents a unique perspective on the question of whether all music is equally beneficial to the Christian.

Andrew Pudewa: Bio, References and Testimonies



Andrew Pudewa is the founder, principal speaker, and director of the Institute for Excellence in Writing. Presenting throughout North America, he addresses issues relating to teaching, writing, thinking, spelling, and music with clarity, insight, practical experience, and humor. His seminars for parents, students, and teachers have helped transform many a reluctant writer and have equipped educators with powerful tools to dramatically improve students' skills.

Although he is a graduate of the Talent Education Institute in Japan (Suzuki Method) and holds a Certificate of Child Brain Development, his best endorsement is from a young Alaskan boy who called him "the funny man with the wonderful words."

He and his beautiful, heroic wife Robin are parents of seven, grandparents of three, and educators of their two youngest children at home in Oklahoma's Green Country.

A high resolution picture may be downloaded from www.excellenceinwriting.com/andrew-pudewa.

References

Additional references, high-resolution photo, and full resume available on request.

Twice voted "Best Homeschool Speaker of the Year"

By the readers of *Old Schoolhouse Magazine* • thehomeschoolmagazine.com

North Carolinians for Home Education • nche.com

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919-790-1100 • nche@nche.com

Texas Home School Coalition • thsc.org

PO Box 6747, Lubbock, TX 79493

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Christian Home Educators of Colorado • www.chec.org

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877-842-2432 • office@chec.org

Testimonies

The CHEF Board held a conference call last night and we discussed how very much we enjoyed having you in Alabama. Our administrative assistant continues to receive calls with such positive comments on your sessions. You certainly received a perfect 10 rating from our attendees! What incredible information! I found myself wanting everyone to hear it!
—Phyllis Tate, CHEF of Alabama

I really enjoyed your classes and thought they were the best out of all the classes I attended at the convention. I plan to share what I learned with the other teachers at my school also.
—Kathy, Fourth Grade Teacher, Sugar Hill Christian Academy

For me personally, Andrew gave me a renewed vision for why I am home-schooling. He ended with the challenge to the parents as well as the students that were in attendance to do what we are called to do. It was a real blessing for me.
—Parent, Tennessee

The best session of the conference was opening night with Andrew Pudewa. It opened my husband's eyes to goals of homeschooling and creating a LOVE for Learning—not just academic success.
—Parent, Texas



Andrew Pudewa Frequently Asked Questions

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Mission Statement

My mission is to equip teachers and teaching parents with methods and materials which will aid them in training their students to become confident and competent in various modes of written and oral communication.

Statement of Faith

My Statement of Faith is consistent with the Apostle's Creed.

*We believe in God, the Father Almighty,
the Creator of heaven and earth,
and in Jesus Christ, His only Son, our Lord:
Who was conceived of the Holy Spirit,
born of the Virgin Mary,
suffered under Pontius Pilate,
was crucified, died, and was buried.
He descended into hell.
The third day He arose again from the dead.
He ascended into heaven
and sits at the right hand of God the Father Almighty,
whence He shall come to judge the living and the dead.
We believe in the Holy Spirit, the holy catholic church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and life everlasting.*

Compensation

Regarding compensation, I am aware that every organization differs in size, budget, and method of providing honorariums and reimbursements. Consequently, **I have no set fees or expectations**, but am generally willing to accept invitations under whatever terms are normal and reasonable for the event.

Equipment Needs

The Keynote talks do not require any special equipment. The writing and teen talks, however, are best taught when I have an overhead projector available as I guide them through the writing and spelling process. For smaller groups, a whiteboard is sufficient. If no equipment is available, I can do without. In recent years, I have added the need for a digital projector for some talks. If necessary, I can provide my own.

Do people leave your talks thinking they need to buy a product?

Although our company does sell educational products and we always plan to participate as an exhibitor at your event, all my presentations are specifically designed to be self-contained, practical, inspiring sessions that do not indicate any need to purchase additional materials. In fact, I often forget to even mention that I have a booth or anything to sell.