

Writing Educator's Symposium
Wake Forest University, 2010

| Day/Date | Time | Track 1: Teaching Writing: Structure & Style | Track 2: Reading and Writing for Primary and Special Needs | Track 3: Schools and Groups | Track 4: Advanced Writing |
|--------------------|----------|---|--|---|--|
| Monday, July 26 | 12:30 PM | Check In, Meet & Mingle | | | |
| Monday, July 26 | 2:30 PM | Opening Plenary: Pudewa - What are we really doing here? | | | |
| Monday, July 26 | 4:30 PM | TWSS 1: Units 1 & 2 | Jill Pike: Primary Writing: From Printing to Composition | Webster: Using Fairy Tale Models | Richards: The Ultimate Questions |
| Monday, July 26 | 6:00 PM | Dinner | | | |
| Monday, July 26 | 7:30 PM | Show and Tell Display Tables and Guest Speaker | | | |
| Tuesday, July 27 | 7:00 AM | Breakfast | | | |
| Tuesday, July 27 | 8:30 AM | Plenary: Kern - How To Cultivate Wisdom Through Writing | | | |
| Tuesday, July 27 | 10:20 AM | TWSS 2: Dress ups & Unit 3 | Jill Pike: Primary Reading and Spelling | Kern: The Five Paths to Writing Greatness | Roddy: From Story Writers to Novelists |
| Tuesday, July 27 | 12:00 PM | Lunch | | | |
| Tuesday, July 27 | 1:30 PM | TWSS 3: Sentence Openers & Unit 4 | Webster: Teaching English Language Learners | Dr. Gary House: History of Education | Jennifer Kimbrel: The Division Essay |
| Tuesday, July 27 | 3:30 PM | No session; choose another track | Jill Pike: Primary Story Reading and Writing | Panel Discussion on Starting a Flourishing Tutoring Business: Walker (Moderator) | Pudewa: Response to Literature |
| Tuesday, July 27 | 6:00 PM | Dinner | | | |
| Tuesday, July 27 | 7:30 PM | Community Open House, Speaker Potpourri and Book Signing : Pudewa, Webster, Roddy, Kern, Andrews | | | |
| Wednesday, July 28 | 7:00 AM | Breakfast | | | |
| Wednesday, July 28 | 8:30 AM | Plenary: Adam Andrews - The Story of Job – Leadership Education for the Luckiest Man in the World | | | |
| Wednesday, July 28 | 10:20 AM | TWSS 4: Advanced Dress-ups, Unit 5, Decorations | Adam Andrews: Reading Comprehension from Seuss to Socrates | Spitler: Debunking the Egalitarian Myth | Webster: Descriptions, Dialogues & Flashbacks |
| Wednesday, July 28 | 12:00 PM | Lunch | | | |
| Wednesday, July 28 | 1:30 PM | TWSS 5: Units 6 & 7 | Roddy: Teaching Story Writing to Elementary Children | Adam Andrews: - Asking the Right Questions – Teaching Literature with Socratic Discussion | Webster: Advanced Decorations, Metaphorical & Allegorical Writing |
| Wednesday, July 28 | 3:30 PM | No session; choose another track | Pudewa: Fairy Tales and the Moral Imagination | Spitler: Galloping Through Grading | Richards: Literature as Models for Writing Poetry |
| Wednesday, July 28 | 6:00 PM | Dinner | | | |
| Wednesday, July 28 | 7:30 PM | Round Table Discussions on Selected Topics of Interest | | | |
| Thursday, July 29 | 7:00 AM | Breakfast | | | |
| Thursday, July 29 | 8:30 AM | TWSS 6: Units 8 & 9 | Debbie Vessels: Special Education | Jennifer Kimbrell: IEW Classroom Management | Andrew Kern: How Does Structure & Style Relate to The Lost Tools of Writing? |
| Thursday, July 29 | 10:20 AM | Closing Plenary: Webster and Pudewa History of BSS and TWSS - Where do we go from here? | | | |
| Thursday, July 29 | 12:00 PM | Lunch/End Conference | | | |

Tentative Schedule as of 7/9/10